GREENSPOT KIDS program evaluation

In order to assess and improve the GreenSpot Kids program, we ask that you complete the following evaluation forms and submit them:

By e-mail to:

GreenSpot@columbus.gov

Or by mail to: GreenSpot, Dept. of Public Utilities, 910 Dublin Road Columbus, Ohio 43215





Green Kids Evaluation (Pre-test)

1. poor a	Based on your observation please indicate the overall level of environmental literacy in the class (1 is nd 5 is excellent):									
		1	2	3	4	5				
2. sustair	Based on your observation please indicate how frequently you witness students engaging in positiv stainable behavior choices such as recycling, conserving water, etc. (1 is infrequently and 5 is frequently									
		1	2	3	4	5				
3. Based on your observation and testing please indicate the overall level of science achievement in the class (1 is poor and 5 is excellent):										
		1	2	3	4	5				
Comm	ents:									

Green Kids Evaluation (Post-test)

1. poor a	Based on your observation please indicate the overall level of environmental literacy in the class (1 is or and 5 is excellent):									
		1	2	3	4	5				
2. Based on your observation please indicate how frequently you witness students engaging in positive sustainable behavior choices such as recycling, conserving water, etc. (1 is infrequently and 5 is frequently):										
		1	2	3	4	5				
3. Based on your observation and testing please indicate the overall level of science achiever class (1 is poor and 5 is excellent):										
		1	2	3	4	5				
4. Which resources did you use to enhance learning about the environment in your classroom?										
	GreenSpot and the Dots children's book GreenKids.columbus.gov website GreenWalks audio tour Accomplishment chart poster In-Class presentation Registered our classroom as a GreenSpot location at https://mygreenspot.columbus.gov/ (corgroup form) Students registered their homes with a parent as a GreenSpot location at https://mygreenspot.columbus.gov/.									
Other (please describe):										
5. progra	Please provide any other fee m in your classroom:	dback o	r observ	vations	s from yo	our experience implementing the Green Kids				